



# Speciality Trainers Involved in Paediatric Education & Simulation

The STrIPES group was created to allow collaboration, development of education programmes and dissemination of innovation throughout Wessex. It is a multidisciplinary group that welcomes anyone with an interest in developing skills in delivering paediatric education and simulation, regardless of previous experience.

*Tell me and I'll forget;  
show me and I may  
remember; involve me  
and I'll understand  
- Chinese Proverb*

*The whole purpose of  
education is to turn mirrors  
into windows  
- Sydney J. Harris*

We also aim to be a source of training and information for non-paediatric practitioners. Our members and our website are a resource of useful information for anyone interested in learning more about paediatric practice and for booking faculty to teach on courses.

The group is supported by Dr Kim Sykes (PICU Consultant) who is responsible for huge amounts of innovative simulation within Wessex, and by the Paediatric Innovation, Education and Research Network (PIER). STrIPES was set up by trainees at various stages of their paediatric careers who all share a passion for creativity and learning from collective experiences. We want to create an open forum where everyone is welcome and where everyone will be supported and nurtured.

*Success consists of  
going from failure to  
failure without a loss of  
enthusiasm  
- Winston Churchill*

*You must be the change  
you wish to see in the world  
- Mahatma Gandhi*

If you would be interested in coming along to one of our meetings to hear about our current projects or to get some help in developing a teaching initiative, or you would be keen on teaching as faculty as part of a local teaching session, please visit our website.

**Next Meeting: 28th November 2016**

[www.wessexSTrIPES.com](http://www.wessexSTrIPES.com) [wessexSTrIPES@gmail.com](mailto:wessexSTrIPES@gmail.com)

## Examples of STRIPES projects from 2016...



An innovative resource website providing information on refugees and their potential medical, social and cultural needs. Currently focusing on common refugee groups to the Wessex area, but is being developed to expand on this in the future.

[www.wessexrefugeeresource.com](http://www.wessexrefugeeresource.com)



Our iOS simulation app, designed to enable easy in situ simulation that can be delivered at short notice in any environment. An expanding collection of complete paediatric simulations including photos and additional media.

[www.wessexstripes.com/star](http://www.wessexstripes.com/star)



A paediatric resuscitation course, endorsed by Southampton University Medical School, delivered to 5th year medical students during their paediatric attachment. Covering paediatric BLS and the assessment and acute management of unwell children.

[www.presus.weebly.com](http://www.presus.weebly.com)



Unscheduled, opportunistic teaching in the Emergency Department. This initiative is aimed at teaching small groups of ED staff for 10 minutes on a single topic, and repeating this session throughout the department. Using this method, many members of the multidisciplinary team can be taught over an hour, something that would not be otherwise achievable in a busy emergency department.



A three-tiered approach to GP training in paediatrics, combining an undergraduate simulation programme, acute and chronic training days and a simulation refresher programme for existing general practitioners.

[www.wessexstripes.com/gprp](http://www.wessexstripes.com/gprp)