Aims and Study Design

• This study aimed to explore parental experiences and perceptions of their children being involved in medical education while admitted to PICU.
• Parents whose children had been involved in an educational video project on PICU from March – September 2017 were asked to complete a mixed qualitative and quantitative questionnaire about their experiences, and their perceptions of their children being involved in education.

Results

• 30 parental questionnaires returned
• Very positive responses – no parent felt there were any negative effects of being involved in having their child filmed
• Main perceived benefit was in training future junior doctors/staff
• All parents said they would ‘definitely’ or ‘probably’ be happy to be involved again in future

Parental Feedback

• ‘I always feel it is good for people to learn and if we can help, it’s like we’re give something back after all the care my daughter has received’
• ‘Education/continued learning is a vital part of medicine - everyone needs to learn!’

Conclusions

• Involving parents in a project to aid medical education was deemed positive by all the parents questioned
• Parents found the experience and opportunity to become involved in medical education a ‘rewarding’ experience, even at a time of immense stress.
• All parents would be happy to be involved in medical education in the future
• Despite the challenging situation parents find themselves in when they have a child in PICU, there was a strongly positive response to helping aid medical education.

Future Research

• Does parental involvement in projects on PICU improve their overall experience whilst their child is on the unit?
• How could we involve parents in further teaching projects?