# PRECEPTORSHIP – NEWLY QUALIFIED NURSES – COMMUNICATION SKILLS SESSION

**Venue:** Estates room at the PAH  
**Date:** January 10\textsuperscript{th} 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Facilitators</th>
<th>Plan</th>
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| 09.15 | CH | Welcome and introduction. Do you all know each other?  
Purpose of session  
Refining skills that you may already have. Experience in the room, using this to learn from each other.  
Exploring new ways of handling situations. Spending time focussing on communication skills which we don’t get a chance to do often. |
| 09.30 | CH | Warm up exercise: doily  
Key points about communication |
| 09.40 | CH | Personal Development Plan – sharing learning outcomes  
Plan of session – scenario work |
| 09.45 | CH/KE | **Scenario 1**  
*Conversation with relatives*  
Becky and Ade as parents |
| 10.15 | CH/KE | **Scenario 2**  
*Conversation with a colleague*  
Sarah as more senior nurse |
| 10.45 |  | ---------------  
*COFFEE*  
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<th>Time</th>
<th>CH/KE</th>
<th>Scenario/Role</th>
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| 11.00 | CH/KE | **Scenario 3**  
  **Support after significant news**  
  Becky as neonatologist  
  Holly and Ade as parents |
| 11.30 | CH/KE | **Scenario 4**  
  **Professionalism**  
  Sarah unprofessional  
  Holly as colleague |
| 12.00 |       | **Positive feedback**  
  Sister - Sarah  
  Junior doctor - Becky  
  Porter – Ade  
  Health care support worker - Holly  
  Consultant - Sarah  
  Ward clerk - Becky  
  Radiographer - Ade  
  Colleague - Holly |
| 12.10 | CH/KE | **Summary**  
  PDP  
  Evaluation |
| 12.15 |       | **End** |