



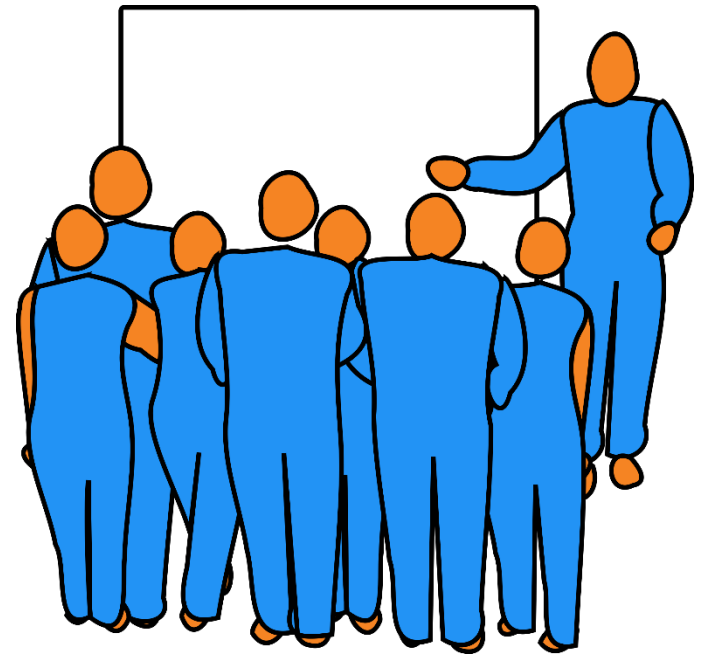
# Multi-professional, in-situ, high fidelity simulation in PICU; the nurses' perspective

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# State of the Art



- Nurse Simulation Facilitator
- Medical curriculum
- Engagement of senior staff



# Research Questions



- Learning experience for nurses
- Impact on nursing clinical practice
- Which parts of the educational process were most helpful
- How does the process need to improve
- How will my educational practice change

# Methodology



- Ethical approval and informed consent
- Qualitative approach/ Triangulation
- Questionnaires/Semi-structured interviews/Personal reflections
- Analysis: Hermeneutic approach



# How does MPT, in-situ, HFS provide learning



- **Environment:** Anxiety, Safe, Reality
- **Types of learning:**
  - Skills practice
  - Theory/practice gap (self learning)
  - Reflective learning



# Impact on clinical practice



- Clinical Knowledge
- Practical skills
- Familiarisation with processes & protocols
- Communication
- Confidence
- Teamwork



# Which parts of the process are most helpful



- Simulated clinical practice
- Debrief
- Post Event



# Does simulation need to evolve and if so how



- Frequency
- More Nurse orientated/ chosen scenarios
- Clearer process:
  - Rules of engagement
  - Fidelity
  - ? Embedded faculty





